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ABSTRACT

The English Phonemic Unit Test measures the ability to produce difficult English sounds which must be mastered to speak English well. The test has been used with students from kindergarten to college. The instrument was consensually validated by bilingual specialists, after analyzing the test according to contrastive analysis procedures applied to both English and Spanish. Additional sounds, identified by teachers of English as a second language, have been incorporated into the test. The test-retest reliability coefficient was .81. (Two forms of the test--each containing thirty-six sentences--are listed on the scoring sheet for the 1972 revised edition of this test). (MH)

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English Phonemic Unit Production Test

This test measures a person's ability to produce English sounds that are identified by linguists and classroom teachers as especially difficult ones that must be mastered to speak English well. It has been used successfully with learners ranging from Kindergarten to college. The same phonemic units are tested in each form of this individually administered test. In addition to a scoring sheet, a cassette recording by a native speaker provides instructions and test items for Forms A and B. Time: 8 minutes for each form.

This instrument was consensually validated by a panel of bilingual specialists at the University of New Mexico after analyzing the test according to contrastive analysis procedures applied to English and Spanish. Additional sounds were incorporated into the test and represent sounds identified by experienced teachers of English as a Second Language. Reliability estimates, based on the test-retest method, with a sample of sixty-three students, resulted in a coefficient of .81.

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TM009 883

SCORING SHEET

English Phonemic Unit Production Test (Revised)

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DIRECTIONS: Each subject listens to each of the utterances twice and then repeats each utterance. The subject's repetitions may be tape recorded, analyzed and scored later, or the test may be administered, analyzed and scored as each item is completed. The scale for each response ranges from 0: no response, 1: poor, 2: good, with native English-speakers as a point of reference. Two practice items precede each form of the test. In the space to the left of each utterance, write the score of 2, 1, or 0. Rate only the **sound** represented by the **letter(s) in bold type.** This SCORING SHEET may be used for either or both forms. Perfect Score for each form: 2 x 36 equals 72. Time: 8 minutes for each form.

Name..... Date..... SCORE FORM A..... SCORE FORM B.....

FORM A

Examples: It's too hot.

Mary went home.

—— 1. I live here.
—— 2. I feel fine.
—— 3. The hose is green.
—— 4. He said so.
—— 5. That's the way.
—— 6. The chair is broken.
—— 7. Did she write?
—— 8. Do you have a dime?
—— 9. She liked it.
—— 10. Was he there?

FORM B

Examples: I'm going to a party.

What time is it?

—— 1. Did he go?
—— 2. John has big feet.
—— 3. He goes to school.
—— 4. I can see the moon.
—— 5. It's the mailman.
—— 6. They chew too fast.
—— 7. I never shave.
—— 8. Give him the pencil.
—— 9. They baked a cake.
—— 10. A cup of tea.

TM069 883

—— 11. I have to get it.	—— 11. Did he go yet?
—— 12. I think it's good.	—— 12. What's that thing?
—— 13. It won't rain today.	—— 13. His cane is old.
—— 14. He's fat.	—— 14. Step on the mat.
—— 15. This game is easy.	—— 15. He came at six.
—— 16. Running is fun.	—— 16. They're singing now.
—— 17. He saw them.	—— 17. Paul left today.
—— 18. The pole fell.	—— 18. A yellow bowl.
—— 19. Is it good?	—— 19. Put the wood there.
—— 20. The pool is empty.	—— 20. It's cool today.
—— 21. Measure the stick.	—— 21. The treasure is gone.
—— 22. John is playing.	—— 22. Where's Jimmy?
—— 23. I have a card.	—— 23. It's hard.
—— 24. A small cat is a kitten.	—— 24. School is over.
—— 25. The boy found it.	—— 25. The toy is big.
—— 26. The tub is clear.	—— 26. Rub your nose.
—— 27. I have an itch.	—— 27. How much is it?
—— 28. It's up there.	—— 28. The top spins.
—— 29. Your dog is hungry.	—— 29. Don't dig a hole.
—— 30. Pick a card.	—— 30. It's a trick.
—— 31. Yes, I want it.	—— 31. You can play.
—— 32. Here's your hat.	—— 32. Cut the cake.
—— 33. How is Mike?	—— 33. It's a hammer.
—— 34. He used a book.	—— 34. It amused him.
—— 35. The lady passed by.	—— 35. She kissed a baby.
—— 36. It's the truth.	—— 36. The booth is big.
—— TOTAL SCORE, FORM A	—— TOTAL SCORE, FORM B